Instructor Information
Instructor: Ashton P. McCombs
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Phone: (352) 294-0712
Office Location: Van Fleet Hall (VAN), Bldg. 0023
Office Hours: 12:30 – 1:30 P.M. T/R or as arranged by email appointment

Course Description
This course analyzes the United States Marine Corps as the overarching case study for the advent of maneuver warfare. The value is not simply to learn what has happened in the past, but to use these lessons as the basis for making practical judgments about the present and future.

Course Scope
Fundamentals of Maneuver Warfare is a detailed look at broad aspects of warfare and their interactions with maneuver warfare doctrine. Specific focus is given to the United States Marine Corps as the premier maneuver warfare fighting institution. Historical influences on tactical, operational, and strategic implications of maneuver warfare practices in current and future operations are highlighted to sharpen students' analytical thinking, decision making and ultimately leadership capability. Finally, this course will prepare future Naval Officers prior to reporting to Officers Candidate School.

Course Objectives
1. Comprehend the basic organization of the United States Marine Corps.
2. Comprehend the fundamentals of maneuver warfare as the Marine Corp’s warfighting doctrine through the study of historical cases and current Tactics, Techniques and Procedures (TTP).
3. Know & perform entry-level field skills, to include but not limited to: land navigation, weapons handling, operations order, hand and arm signals, tactical formations, camouflage and concealment etc.
Course Delivery Method
The goal of the course is to provide the student with the necessary knowledge to understand the evolving nature of warfare and appreciate the complexities and dynamics posed by the art and science of warfare. This course will offer the student a highly interactive classroom. Each week's lesson will have either an in-class assignment, tactical decision game (TDG), course announcement, assigned readings, and/or a practical application exercise. Video media will be incorporated where practical and applicable. Students will be tested at various times throughout the course via case studies, quizzes and a cumulative final exam. E-Learning in Canvas (Canvas), will be used to post course material and discussions. It is imperative that students become proficient with Canvas and check it regularly. Since the student is expected to fully participate in discussions, interact with the instructor and other students, reading assignments and assigned projects should be completed in a timely manner. Students should read assigned material prior to class and be prepared to discuss the material.

Course Materials
The Naval ROTC unit will provide the texts and field materials required for this course. These items must be returned in satisfactory condition (No highlighting, marks in text etc.) or your grade will be held and a charge will be placed against your university account for the full amount of the item.

Texts (Provided by NROTCU)


*The instructor will post additional readings online or in class as necessary and will make course announcements appropriately.

Evaluation Procedures
Grades for this course are based upon classroom participation and the following grading instruments:

<table>
<thead>
<tr>
<th>GRADE INSTRUMENT</th>
<th>% of Final Grade</th>
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<tbody>
<tr>
<td>Mod I Quiz</td>
<td>15%</td>
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<tr>
<td>Mod II Quiz</td>
<td>15%</td>
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<tr>
<td>Reading Quiz Cumulative</td>
<td>15%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Case Study</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>C</td>
<td>73-76.9</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
<td>C-</td>
<td>70-72.9</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
<td>D+</td>
<td>67-69.9</td>
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<tr>
<td>B</td>
<td>83-86.9</td>
<td>D</td>
<td>63-66.9</td>
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<tr>
<td>B-</td>
<td>80-82.9</td>
<td>D-</td>
<td>60-62.9</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.9</td>
<td>E</td>
<td>Failed</td>
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For more information on the University of Florida grading policy please reference the below link:  [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

Policies

**ATTENDANCE**
ATTENDANCE IS CRITICAL. A student who has more than 2 unexcused absences or 3 late arrivals will be failed. An excused absence or late arrival is when the student arranges with the instructor BEFORE the class and has a legitimate conflict. Emergencies reported after the fact will be considered on a case-by-case basis. The University of Florida attendance policy can be found at the below link:  [https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)

**LATE WORK**
Assignments are due as indicated. There will be no make-up opportunities except under extraordinary circumstances, which will be addressed on a case-by-case basis.

**INCOMPLETES**
Incomplete grades will be given in accordance with University policy if course work is not completed at the conclusion of the course.

**WITHDRAWAL**
Withdrawals will be conducted in accordance with University deadlines and policy.

**CLASSROOM CONDUCT**
- Tobacco products are prohibited.
- All cell phones must be silenced.
- No use of electronic devices without the consent of the professor.
- Treat others with respect and dignity.

**ACADEMIC HONESTY**
Violations of academic honesty to include plagiarism will result in disciplinary actions in accordance with University policy and Naval ROTC regulations for NROTC students.

UF students are bound by The Honor Pledge which states:
“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.”

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (https://www.dso.ufl.edu/%20scrr/process/student-conduct-honor-code) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

COURSE EVALUATION
Students are expected to provide feedback on the quality of instruction in this course. Evaluations are typically conducted during the last two or three weeks of the semester.

STUDENTS WITH DISABILITIES
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

DISCLAIMER STATEMENT
Course content may vary from the outline at the discretion of the instructor to meet the needs of the course/group.

ADDITIONAL INFORMATION
Phone numbers and contact sites for university counseling services and mental health services: https://counseling.ufl.edu/; 392-1575, University Police Department 392-1111 or 9-1-1 for emergencies.

CLASS SCHEDULE
The class schedule can be viewed on the course Canvas page and is a guide for the topics and timeframes in which we will cover them. THIS IS ONLY A GUIDE. Changes are to be expected and will be announced as far in advance as possible. The instructor will provide sufficient time for all reading and assignments.